

SECTION A

BELMONT PRIMARY SCHOOL

ETHOS - “The distinctive character and atmosphere of a school”

The ethos of Belmont Primary School is characterised by :-

- good relationships;
- a safe and caring environment;
- equality of treatment for all;
- empathy with parents and with their aspirations for the education and well-being of their children
- a strong team spirit amongst the staff.

Pupils and staff will be encouraged to develop:-

- a sense of belonging to our school community;
- respect for each other and for other’s ideas, opinions and property;
- a caring attitude towards each other;
- confidence, self respect and independence;
- a belief in their personal worth within the school and beyond.

We will support and encourage this development by providing:-

- a welcoming atmosphere;
- appropriate teaching about values and behaviour;
- regular opportunities for discussion reflection and communication;
- a safe building and grounds in which pupils are protected from harm;
- a stimulating learning environment in which it is safe to learn from mistakes and successes;
- a positive approach to behaviour in which there are more rewards than sanctions.

The school will promote the moral, intellectual, personal and social development of all its pupils.

Opportunities For The Development Of A Positive Ethos

- Assemblies - pupils take part in assemblies sharing ideas and their achievements
- Classroom activities are appropriate to pupils levels of development ensuring success. Mistakes are regarded as “learning opportunities”
- Marking is done soon after the completion of work and suitable remarks/stamps or stickers are awarded
- Pupils take work to other pupils, teachers, the principal and the school secretary for praise
- Pupils are praised for behaving well and keeping class and school rules
- RE, assembly themes and structured play activities are used to encourage kind, caring behaviour.
- Pupils are encouraged to keep the school tidy and to care for their books and toys.
- Work is displayed in public areas for others to see
- Photographs of pupils working, playing and on school trips are displayed.
- Primary threes celebrate their three years in the school with parents and teachers through their prizegiving.
- Teachers use circle time to encourage the sharing of ideas and to give children an opportunity to listen to and appreciate each other.
- Big books and stories are used to explore feelings and emotions.